REGISTRATION

$435 fee. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation will be accepted until 2 weeks prior to course minus an administration fee of $75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE

Please make check payable and return to:

Education Resources, Inc.
266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com

Limited enrollment

Motor Control/Cox

NAME______________________________

ADDRESS______________________________

CITY/STATE/ZIP______________________________

PHONE (home) ( ) __________________________

PHONE (work) ( ) __________________________

CELL ( ) __________________________

Needed in the event of an emergency scheduling change

EMAIL____________________________________

Please clearly print your email address for course confirmation

EMPLOYER__________________________

DISCIPLINE_________SPECIALTY_________

HOW DID YOU LEARN OF THIS COURSE

☐ ERI Rewards I am registering for my 4th course since January 2008 and applying $100 credit to the tuition.

Please indicate course location:

☐ Mar/MA ☐ May/IL ☐ Aug/NY

☐ Sept/NJ ☐ Nov/LA

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

Cardholder’s name & billing address with zip code if different from above.

Amount to be charged__________________________

Signature____________________________________

☐ I hereby authorize you to charge my ☐ VISA ☐ MC ☐ DISCOVER

#__________________________

Exp. Date__________________________ CVV2 Code

(last 3 digits on back of card)

COURSE LOCATION

Please visit our website for suggested hotel accommodations

March 16-17, 2018 - Massachusetts
MetroWest Medical Center
Framingham, MA

May 18-19, 2018 - Illinois
Arlington Pediatric Therapy
Management Services, Ltd.
Arlington Heights, IL

August 24-25, 2018 - New York
Rochester Hearing and Speech Center
Rochester, NY

September 29-30, 2018 - New Jersey
St. Peters University Hospital
New Brunswick, NJ

November 2-3, 2018 - Louisiana
Women’s & Children’s Hospital
Lafayette, LA

CREDITS

This course meets the criteria for 14 contact hours (1.4 CEU’s). Application has been made to the NJ, MD and LA Boards of Physical Therapy Examiners. Approved by the PA State Board of Physical Therapy. In DC, DE, WI and VA the Boards of Physical Therapy recognize other Board’s approvals. Approved sponsor by the State of IL Dept. of Financial and Professional Regulation for Physical Therapy. Application has been made to IL EITraining Program. In MA this workshop meets the accepted standards for continuing competence activities.

NY - Approved provider by the NY Board of Physical Therapy for 16.8 contact hours.

Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU’s does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT Professional Development Provider-14 PDU’s

Please contact us with any specials needs requests
info@educationresourcesinc.com

March 16-17, 2018 - Framingham, MA
May 18-19, 2018 - Arlington Heights, IL
August 24-25, 2018 - Rochester, NY
September 29-30, 2018 - New Brunswick, NJ
November 2-3, 2018 - Lafayette, LA

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Improving Function:
Tools to Enhance
Motor Learning, Motor Control and Strength

A lab course

Paula Cox
PT, DSc, PCS

www.educationresourcesinc.com
This intermediate level lecture and lab course will explore how characteristics of cerebral palsy, autism, and other neuromotor diagnoses influence motor control, motor learning, strength, and function for children from birth to teens. Evidence-based examination and intervention strategies will be presented to promote motor learning and achievement of personal, functional outcomes in light of a child’s specific diagnosis. Using the ICF as a framework for practice, case studies and lab sessions will provide attendees opportunities to integrate the information provided with clinical judgement to develop outcomes, examination plans, and intervention activities for a given child. Therapists will learn to apply valid and reliable tools to measure responses to intervention over time in order to set treatment priorities, document progress and modify intervention.

COURSE OBJECTIVES
Upon completion of course, participants will be able to:

1. Generate functional and measurable outcomes in a top-down intervention approach, in consideration of the contextual factors of the ICF.
2. Integrate evidence based outcome tools throughout assessment and treatment to guide intervention and document progress and outcomes for function, participation and age appropriate activities.
3. Analyze the effect of strength on motor function and motor control using evidence-based assessment tools.
4. Identify evidence based strengthening intervention programs integrating motor learning neuroplasticity, and motor control approaches.
5. Evaluate the effectiveness of intervention programs on the activity and participation of children with disabilities.

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Online courses include free downloadable handouts and access for an entire year. Register directly online
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SCHEDULE - DAY ONE
7:30-8:00 Registration/Continental Breakfast
8:00-9:45 Motor Control, Motor Learning, and Muscle Structure and Function in Typical Development
9:45-10:00 The International Classification of Functioning, Disability, and Health (ICF) as framework for outcome development, examination, and intervention
10:00-10:15 Break
10:15-12:30 Motor Control, Motor Learning, and Muscle Structure and Function in Atypical Development
12:30-1:30 Lunch (on your own)
1:30-2:00 Outcome Development
2:00-3:00 Examination: Psychometrics and Clinimetrics of Reliable and Valid Tools for Assessing Skill Level and Outcome Measurement
3:00-3:15 Break
3:15-3:30 Case Study: Outcome Development and Selected Examination Tools for Child with Cerebral Palsy
3:30-4:30 Lab Session: For given child, develop outcomes for all levels of the ICF and select examination tools as appropriate
4:30-5:00 Share and discuss with group

SCHEDULE - DAY TWO
7:30-8:00 Continental Breakfast
8:00-9:00 Neuroplasticity and Motor Learning Considerations in Intervention Development; Supportive Case Study
9:00-10:00 Theories of Intervention and Research Supporting or Refuting Them
10:00-10:15 Break
10:15-12:15 Diagnosis Specific Intervention Strategies and Supportive Research
12:15-1:15 Lunch (on your own)
1:15-1:45 Outcome Measurement: Supportive Case Study
1:45-2:45 Lab Session: For given child you ‘examined’ yesterday, develop evidence-based intervention program and outcome measurement plan
2:45-3:00 Break
3:00-4:00 Share and discuss Treatment and Outcome Measurement Plans with group

FACULTY
Paula Cox, PT, DSc, PCS, is a licensed, board certified, physical therapist with over 35 years of clinical experience in pediatric neurological and neuromuscular rehabilitation. She is a member of the APTA, the Academy of Pediatric Physical Therapy (APPT), and the ILPT Association. Dr. Cox presently works as an adjunct professor at Midwestern University in Downers Grove, Illinois. She operates a private pediatric practice in the Chicago area and provides ongoing mentoring to PT’s in the Chicago area. She developed and presented an evidence-based pediatric gait course “Walking in My Shoes.” Dr. Cox received her Advanced MS in PT from Long Island University and her Doctor of Science in Pediatric Rehabilitation from the University of Oklahoma Health Sciences Program. Her doctoral research examined the use of a robotic scooter, the SIPPC, to provide early autonomous locomotion for infants with Down syndrome.

COURSE DESCRIPTION

AUDIENCE
This intermediate level course is designed for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, and Physical Therapist Assistants.

TESTIMONIALS
"Paula was great in combining her clinical expertise with evidence-based research in her presentation. In particular, I was impressed by the all encompassing content of motor learning, muscular elements and fitness components."
U. Goradia, DPT

"Totally loved the lab part of the seminar, putting all the material together that was covered in the course."
B. Patel, PT

Disclosure: Financial: Paula Cox receives a speaker fee from Education Resources, Inc. Non-Financial: She has no nonfinancial relationships to disclose